

Virginia Association for Counselor Education and Supervision (VACES)

COUNSELING GRADUATE STUDENT CONFERENCE 2006 *Creating A Community of Counselors* REGISTRATION FORM

Join us for the 2006 Counseling Graduate Student Conference! This conference, sponsored by the Virginia Association for Counselor Education and Supervision (VACES), is presented by and for counseling graduate students in Virginia. Plan now to meet other graduate students and learn about each other's interests and expertise.

Conference Date: Friday, February 17, 2006, 8:00 a.m. – 6:00 p.m.

Location: University Center
College of William & Mary, Williamsburg, VA

Cost: \$10.00* for students before Friday, February 10th at 5:00 p.m.
20.00 for on-site registration;
\$20.00 for non-students (**Faculty are welcome and encouraged to attend!**)
Please make checks payable to VACES.

****Pre-registration fee includes boxed lunch (see below)! Please take time to pre-register so that we can order appropriately! Lunches cannot be guaranteed for on-site registrants! First come, first served! Drawings also held at lunch so we want you all to be present!***

To register for the conference, please complete this page and the attached lunch and session selection forms and return it with payment to VACES no later than Friday, February 10th to:

**Dr. Kathleen M. May
Curry School of Education
The University of Virginia
405 Emmett Street, South
PO Box 400269
Charlottesville, VA 22903-2495**

Name: _____

School: _____ Graduate Program: _____

Address: _____

Phone: _____ Email (required) _____ Are you a student? Yes ___ No ___

Are you Faculty? Yes ___ No ___ Are you a site supervisor? Yes ___ No ___

- Let us know if there are accommodations we can provide to help you fully enjoy the conference.
- If you would like information on accommodations in Williamsburg, you may find hotel information at www.williamsburg.com. Information on parking is included at the end of this packet.

**ANY FURTHER QUESTIONS OR INFORMATION? CONTACT DR. KATHLEEN MAY AT
kmm7u@virginia.edu**

**All Lunch Choice include Gourmet Chips, Whole Fruit and 2 Gourmet Cookies
(Please check one):**

The Milano – Veggie _____

Sweet honeyed gorgonzola spread, Anjou pear slices, baby spinach, pesto shallots, & onions on marble bread.

Lt. Governor (Turkey, Bacon & Swiss on Whole Wheat) _____

Smoked turkey with bacon and swiss cheese, lettuce and tomato on whole wheat bread.

Ham and Cheese _____

Shaved ham, jarlsberg swiss cheese, shredded lettuce and honey Dijon mustard on wheat bread.

**Due to large order we cannot take special requests.*

Please review the conference schedule and indicate which presentations you plan to attend:

Block #1 8:30 am – 9:20 am

Presentation 101 _____ 102 _____ 103 _____ 104 _____ 105 _____

Block #2 9:30 am – 10:20 am

Presentation 201 _____ 202 _____ 203 _____ 204 _____ 205 _____

Block #3 10:30 am – 11:20 am

Presentation 301 _____ 302 _____ 303 _____ 304 _____ 305 _____

Block # 4 11:30 am – 12:20 am

Presentation 401 _____ 402 _____ 403 _____ 404 _____ 405 _____

12:30 – 1:50 – LUNCH RECEPTION AND DRAWING

Two Presenters will be selected to receive \$200 vouchers toward VCA '06 in Williamsburg!

Two Attendees will be selected to receive \$100 vouchers toward VCA '06 in Williamsburg!

You must be present to win.

Block #5 2:00 pm – 2:50 pm

Presentation 501 _____ 502 _____ 503 _____ 504 _____ 505 _____

Block #6 3:00 pm – 3:50 pm

Presentation 601 _____ 602 _____ 603 _____ 604 _____ 605 _____

Block #7 4:00 pm – 4:50

Presentation 701 _____ 702 _____ 703 _____ 704 _____ 705 _____

Block #8 5:00 pm – 5:50 pm

Presentation 801 _____ 802 _____ 803 _____ 804 _____ 805 _____

VACES Graduate Counseling Student Conference 2006
Schedule of Presentations as of 1/15/06

8:00 a.m. - 8:30 a.m. Check-in - Coffee/Tea & Snacks - University Center Lobby

8:30 a.m. – 9:20 a.m. Block #1 Presentations-- Locations will be identified at check-in

- Presentation 101** **New Kids on the Block: Building Positive Relationships as a New School Counselor**
Anne Greenfield, Sarah Sonntag and Alyson Leatherman – College of William & Mary
This is an interactive presentation for graduating school counselors. It will emphasize the importance of building positive relationships in a new school. Participants will leave with practical suggestions for how to navigate their first year working with administration, faculty, parents, students, and the community. Brainstorming and collaboration will be an integral part of the presentation – participants should come prepared to share ideas!
- Presentation 102** **Including Men in Family Therapy: A Neglected Dimension**
Chris Schmidt and Harry Keener, College of William & Mary
Research has shown that men are less likely to seek out counseling and more readily willing to terminate prior to completion of services. This presentation will focus on the present hypotheses for this trend and the role the counselor can play in engaging men in the counseling process in the context of family therapy.
- Presentation 103** **The Effects of War Trauma on Eriksonian Identity**
Christine Bott, Regent University
Adolescence is a time when both positive and negative developmental trajectories begin to take shape, and identity is its central process. This paper looks at the effects of war trauma on identity. It synthesizes theoretical and empirical findings about psychological responses to war traumatization within three major categories of response: cognitive, physiological, and interpersonal, and its collective affect on identity, as defined by Erik Erikson.
- Presentation 104** **Urban School Systems: Myth vs. Reality**
Sarah Elder and Pamela Harris, Old Dominion University
When one considers working in an urban school district, images from movies such as *Lean on Me* or *Dangerous Minds* are evoked. While these films are based on true stories, they also perpetuate the stereotypes of the urban school environment. This presentation will help beginning school counseling students and interns differentiate between the myths and facts of working in an urban school district. Strategies to manage commonly encountered situations will be discussed.
- Presentation 105** **Advocating for Social Policy Change for Minorities**
LeAnn Richardson and Latoya Ward, Hampton University
The presenters will address issues of discrimination for at risk minority youths and their families that seek services in the mental health field. They will present challenges that this population faces within the community, school and human service field settings. Based on their experience as in-home counselors in an urban setting, they will discuss the different roles they have taken on as counselors/therapists, advocates, and change agents and facilitators of support systems. They will explore the barriers of joining with the family to develop a rapport, which eventually develops into a trusting relationship and process of healing.

9:30 a.m. – 10:20 a.m. Block #2 Presentations

- Presentation 201** **A Practical Guide to Suicide Risk Assessment**
Lisa Pleszkoch and Amie Manis, The University of Virginia
Presenters will highlight information on risk factors and warning signs for suicide and suicidal ideation in adults, adolescents and children, including gender specific, and age related data. Additional information regarding the commitment process and criteria for hospitalization will be provided. This presentation will include assessment tools and interactive case analyses.

Presentation 202 **Integrating Technology into a Doctoral Program in Counseling Education & Supervision**
Denise Daniel, Martin Glass, Richard Mason, Regent University
Technology has become part of counselor education, yet few counselor educators have been prepared for the application of technology in the counseling education classes. Based on an article published in the *Journal of Technology and Counseling*, the presenters will explain the integration of various technologies into a CES program through an independent study course. The use of various technologies, including Blackboard, Horizon Wimba, Course Cartridges and the use of the webcam will be covered.

Presentation 203 **You've Collaborated with the Family, You've Collaborated with the Community.**
How do you Collaborate Within the School?
Surita Nagraj, Lori Fritts, Erin Murphy, and Russell Lewis, College of William & Mary
Through personal experience, entering into a school during our assistantship with Project EMPOWER, we are going to provide helpful advice as to how to be both a leader and an advocate within the school by learning how to: effectively manage a classroom, elicit help from teachers, and advocate for our usefulness in the entire school community. The presentation will end by highlighting the necessity of collaboration between school counselors and school psychologists.

Presentation 204 **Attention-Deficit and Disruptive Behavior Disorders: What School Counselors Need to Know**
Lisa Randles and Niki Rosett, Old Dominion University
Students with Attention Deficit/Hyperactivity (ADHD), Oppositional Defiant (ODD) and Conduct Disorders (CD) often present unique challenges for the school counselor and other school personnel. School counselors not only assist these students, but also are called on by parents, teachers and administrators for consultation. This presentation will provide information regarding each disorder, case examples, and strategies/interventions to be utilized in the school setting.

Presentation 205 **Integration of Spirituality in Counselor Supervision**
Rhonda Tatum, Regent University
The presenter will discuss the integration of spirituality in supervision with consideration of a variety of supervision models. Topics will include spiritual metaphors and paradigms to understand the supervision relationship, awareness and concern for the student's own spiritual development, reflection on supervisor/supervisee differences, and interaction with the client's spiritual strategies. The presentation will include examples from the presenter's personal experiences as a counselor supervisor within a religious organization.

10:30 a.m. - 11:20 a.m. Block #3 Presentations
--

Presentation 301 **Growth Through Loss in Adolescence**
Beth Ann Maples, Stuart Hall and Shaun Howard, Regent University
Adolescence is a difficult time, but adding the diagnosis of a terminal or chronic disease adds a new dynamic of loss but also of growth. This presentation examines this loss and growth in the context of adolescent development and how counselors can aid in promoting growth. While protecting the client's healthy defense mechanisms, the counselor can aid in development of coping skills and ultimately growth.

Presentation 302 **Domestic Violence: The Impact on Families and a Counselor's Role**
Laura Wyatt, College of William & Mary
Domestic violence plays a role in the lives of many families. Counselors need to be aware of the impact of domestic violence on their clients. A family or individual may seek counseling without domestic violence being a presenting concern. This presentation will provide counselors with information regarding the impact of domestic violence, as well as suggestions for clinical assessment. Participants will be asked to discuss experiences and brainstorm ways to broach this sensitive topic with clients.

Presentation 303 **A Comparison of Educational Curriculums for Students with Fetal Alcohol Syndrome (FAS): “Functional or Traditional?”**
Pamela Oldenburg, Virginia Tech
This presentation contains information on educating students with Fetal Alcohol Syndrome. The presenter will discuss how to choose the best educational curriculum, so the student can become academically successful. The research curriculums will compare and contrast both “functional and traditional” educational/counseling practices for the successful integration of disabled individuals into society.

Presentation 304 **“Closing the Accountability Gap: Determined Individuals Who Maintain and Strive for Excellence (DIME)”**
Alisha Bazemore, Dayna Hansen, Maria Smith, and Shannon Washington
Norfolk State University
DIME (Determined Individuals who Maintain and Strive for Excellence) is a leadership program designed to teach social, communication, and leadership skills to identified special education students in the eighth grade. For an urban middle school where 88% of African American students were receiving special education services, *DIME* was created by school counseling candidates to provide opportunities for these students to recognize their leadership skills and ultimately participate in activities that promote positive self-esteem and academic achievement. The facilitators of this endeavor consist of school counselors and faculty committed to working with this population.

Presentation 305 **Nothing to Fear: Talking to Clients about Issues of Sexuality**
Virginia Anderson, The University of Virginia
Even the most practiced Mental Health Counselor may find him/herself tongue-tied when talking with clients about sexual history and practice. The more comfortable we are with our knowledge of sexual health (contraception, sexually transmitted diseases, current trends), the less likely we are to skirt what could be a very important piece of our client’s story.

11:30 p.m. – 12:20 p.m. Block #4 Presentations
--

Presentation 401 **Spirituality and Counseling**
Elizabeth Rigg and Tara Thomas, Radford University
In a country based upon biblical foundations, the integration of spirituality in counseling is inevitable. The goal of this presentation is to examine the evolution of spirituality upon counseling theory and practice, how spirituality and religious beliefs impact the therapeutic relationship, and how to effectively integrate spirituality into the counseling process.

Presentation 402 **Creating a Positive School Culture for Students with Disabilities**
Anne Greenfield, Megan Hyland, Alyson Leatherman, Sarah Sonntag,
College of William & Mary
This presentation will provide an overview of common disabilities found in a school setting (ADHD, autism, learning disabilities, emotional disorders, and physical disabilities). The focus will be on advocacy, leadership and collaboration skills as a way to create a positive culture for students with disabilities. Specific implications for school counselors will also be outlined.

Presentation 403 **Remember Adler? Group Theory 101**
Amanda Flora, The University of Virginia
This presentation will serve as a refresher to one of the initial theories applied to the group counseling setting. A brief introduction of the theory’s tenets will be provided as well as information regarding specific approaches. Role and tasks of group leaders, stages of development, and techniques will also be presented. Other considerations, including limitations and applications of the theory, will be highlighted.

Presentation 404 **Providing Career Education for Students in Grades K-5**
Julie Reynolds and Megan Bonisch, George Mason University
This interactive presentation will provide school counselors with sample career education curriculum for elementary school students. Each creative lesson provides counselors and educators with ideas for integrating self and career exploration. Each lesson allows students the opportunity to explore individual skills, talents, abilities and interests. Join us for this hands-on presentation and take home a useful career education tool that can be used in your school.

Presentation 405**Graduate Students: We Feel Your Pain!!****Chameeka Smith and Clarissa Felder, North Carolina State University**

The presenters will discuss techniques to reduce/eliminate stress among graduate students. The presentation will identify sources of stress among graduate students and techniques to reduce these stressors. Some of the techniques may include: exercise, relaxation techniques, breathing exercises, and music. Techniques will also include what to do when graduate students become overwhelmed. These techniques can be used for graduate students and current practitioners.

12:30 p.m. – 1:50 p.m. LUNCH RECEPTION AND DRAWING**Boxed Lunch will be provided if you have pre-registered****. Please indicate lunch choice on cover sheet.****Opportunities to network with other students will be available****MUST BE PRESENT TO WIN DRAWING****2:00 p.m. – 2:50 p.m.****Block #5 Presentations****Presentation 501****Kids Kount Grief Group****Beth Ann Maples, Regent University**

Youngest grieverers are frequently left unseen and ignored even though they experience deep sadness and loss. In their grief they are often left unnoticed and unacknowledged. This presentation will explore a group designed to provide children a safe environment where they can express feelings about the death of a parent(s).

Presentation 502**Help Me! I'm ADD!****Heidi McFerron, Stacie Keil and Brook Ketchum, Old Dominion University**

Experience Attention Deficit Disorder (ADD) through an interactive game that stimulates living in an ADD world. In this session, participants will learn general information about ADD, the differences between males and females who are ADD, treatment strategies, and how to implement various counseling techniques with children, teens, and adults. Additionally, resources and handouts will be provided for future use.

Presentation 503**The Marriage of Career Counseling and Mental Health Counseling:****Offering Hope Through Collaboration****Karen F. Griner and Lori Nguyen, George Washington University**

In reviewing literature and observing the focus of career counseling and mental health counseling, there may appear to be a minimal relationship between the two; however, as the presenters will demonstrate, a relationship does exist that can result in a successful treatment and/or intervention. Myths about career counseling & mental health counseling, the fostering of integration, and demonstration of opportunity for interaction in theory and practice will be presented. Potential interface of career counseling with mental health counseling and opportunities for improved outcome by increasing knowledge in both treatment and intervention will be highlighted. Participants will be provided with handouts, a literary reference list, resources, and examples of practice related to the integration of career counseling with mental health counseling.

Presentation 504**Transpersonal Psychology: Implications for Counselors in Their Personal and Professional Lives****Laura Wyatt, Felecia Arbuah, Elizabeth Bell, Helene Berger, Kristine Boswell, Kallie Cothorn, Jamie Edins, Eleni Honderich, and Jonathan Jenkins, College of William & Mary**

This presentation will feature eight students who have completed a Transpersonal Psychology course as part of their graduate training. Students come from different areas of counseling including addictions, family and community. Discussion topics include the importance of transpersonal issues in the mental health field and integrating transpersonal techniques in to the lives of counselors as part of a self-care program. This presentation will include an experiential element.

Presentation 505**Resilient Teens/Resilient Teen Centers and Schools****Melissa Fitzgerald, Radford University**

This is an interactive group presentation designed to address two questions, “Why Should We Advocate for Adolescents?” and, “How Can We Influence Someone Else’s Child to Become More Resilient to the Risks in this World?” Analyses and role play common excuses which limit advocating for youth. Discuss lack of resources, description of risks, and map of gang movement through Virginia. Define “resilience” and “advocacy.” Provide strength-based solutions: 10 recipes for a resilient youth program.

3:00 p.m. – 3:50 p.m.**Block #6 Presentations****Presentation 601****Using a Deliberate Psychological Education (DPE) Model to Increase Multicultural Awareness in School Counselors****Dana Griffin, College of William & Mary**

Counselors must be equipped with the competencies and knowledge to work with the larger, more diverse populations in schools. In using a DPE model, instructional experiences can be tailored to meet the needs of the counseling trainees for maximal cognitive and moral development growth, which has been shown to lead to enhanced decision making skills in the schools. This presentation will discuss ways of implementing this model into established school counseling curricula.

Presentation 602**Good Grief: Helping Clients Deal the Death of a Loved One****Mary Katherine Edwards, The University of Virginia**

This presentation will explore the grieving process, including signs and symptoms of complicated and uncomplicated grief. We will discuss how to approach and treat what is often a feared or taboo topic, from an interpersonal and psychoeducational framework.

Presentation 603**Searching for Solutions: Helping Families with Adolescents****An Integrated Postmodern Approach****Matthew Paylo, The University of Virginia**

The focus of this presentation will be the way family counselors can use an integrated postmodern approach to work with families and adolescents in individual and/or family treatment. Theory and techniques will be discussed to promote families to not remain in problem thinking

Presentation 604***What Do You Mean, You’re A Male Nurse?!!*****Programs to Counter Gender Stereotypes Focusing on Gottfredson’s Theory****Emily G. Scott, Virginia Tech**

The goals of this presentation are to:

- Briefly discuss gender stereotypes in the US culture
- Participants will glean information on gender role stereotyping and their effect on elementary-age children, particularly focusing on Gottfredson’s Circumscription and Compromise theory and career development

Facilitator and participants will discuss school counseling interventions and programs to lessen gender stereotypes in students. Interventions/programs will include those supported by research, cited in the literature, and brainstormed in conference session.

Presentation 605**Doctoral Students Satisfaction****Stacey Lilley, Dave Miller and Valerie Glass, Virginia Tech**

Qualitative research will be presented to identify factors associated with the satisfaction and dissatisfaction of School of Education doctoral students. This research will be helpful to current doctoral students wanting to explore how other students have succeeded despite similar dissatisfiers. In addition, this research is vital to the fields of higher education and student affairs, in order to equip faculty and administrators with environments that facilitate success. Handouts will be provided.

4:00 p.m. – 4:50 p.m.

Block #7 Presentations

- Presentation 701** **The Developing Adolescent: How Sexual Abuse Affects the Formation of Masculine Identity**
Elizabeth Wyler, Regent University
This presenter explains the many effects of childhood sexual abuse on the developing adolescent. Male sexual abuse victims often remain in secrecy due to gender norms and social stigma. Here, the audience will find a wealth of information on boys who must develop into men despite their haunting pasts. Adolescence is a time of rapid psychological change and identity formation. The effects of abuse that surface during this time such as, self-perception, perception of others, and gender identity are examined. Modalities of treatment are also discussed.
- Presentation 702** **Counselors without Borders: A Closer Look at Home Based Counseling Services**
Chris Schmidt, Lorna Tempest, Laura Tuck & Tiffany Richardson,
College of William & Mary
As the amount of home-based counseling services provided to the public continue to increase, a greater number of job opportunities for graduating counselors has surfaced to fill this need. Due to the fact that the service is relatively new, few counseling students are exposed to the intricacies inherent in this type of work. This presentation will explore the unique aspects of the home-based counselor from three personal perspectives.
- Presentation 703** **Practical Research and Writing Skills for Surviving Graduate School and Beyond**
Jill Russett
College of William & Mary
Does searching the web and library system for the right article seem frustrating? Is deciding what to keep, how to organize and manage this information seem difficult? Do you wonder where to start writing, are confused about APA style and wish you had help? This session will provide time saving strategies, organizational tips and use of technology to answer these questions and more. Practical skills can be applied to graduate school and future career development.
- Presentation 704** **Clinical Applications of Neurofeedback**
Jessica Eure, The University of Virginia
An introduction to the field of neurofeedback and its clinical applications within the mental health field. Included will be an overview of the brain wave spectrum, discussion of correlations between brain activation patterns and various disorders such as PTSD, depression and ADHD, as well as a neurofeedback case presentation. Information will be provided to those interested in learning more about this brain-based intervention that assists in regulating mood, emotion and autonomic nervous system function.
- Presentation 705** **Using the Community Counseling Model to Enhance Client Spiritual Development**
Rosa Carter Jones, Virginia Tech
Spirituality serves as an important coping mechanism for many clients. However, research indicates that the majority of counselors admit to ignoring issues related to spirituality in the counseling process. This presentation will examine exciting ways to enhance the spiritual development of your clients through the use of the Community Counseling Model.

5:00 p.m. – 5:50 p.m.

Block #8 Presentations

- Presentation 801** **AHEAD: A Hearing Experience Adjusting to Deafness**
Sarah Stewart, Regent University
This presentation suggests a group-counseling format to help parents develop a deeper understanding of deafness and build awareness of financial, educational and social support. This format changes negative interpretations of reality parents make about deafness and alters perceptions to create pathways for appropriate viewpoints and decisions for a deaf child.

Presentation 802

Family Counseling: Working in a Student Run Clinic
Esther Benoit, Dani Carter, Lisa Brunk, Jamie Edins & Kallie Cothen,
College of William & Mary

This presentation will explore the experience of second year Masters' level family counseling students working in a student-run clinic. Including the experiences of family-school collaboration, administrative duties, and the group supervision sessions. Additionally, the challenge of integrating individual counseling styles and philosophies within the set theoretical orientation held by the clinic will be discussed.

Presentation 803

A New Spin: The Career Development Model
Tiara L. Gantt, Virginia Commonwealth University

This interactive workshop is designed to assist participants in structuring the career development and planning process for undergraduate college students. In a group setting, participants will actively engage in topical discussions relative to the following:

- Career Goal Setting
- Resume Pet Peeves
- Job Search Process
- Interviewing Skills
- Navigating a Career Fair
- Effective Networking

As aspiring counselors, it is important to understand that career decision-making is a continuous work in progress. To professionally equip the participants, a group plan will be distributed to customize to school, community and agency settings.

Presentation 804

“Surviving the Game”
Kelley Herbert, College of William & Mary

For many, graduate school can sometimes feel like a game- conquering ‘the enemies’ (the endless stream of classes), proceeding through various stages and levels, and finally reaching the end – all throughout trying not to ‘lose all your turns’ and have those dreaded words appear that signal ‘game over.’ This interactive workshop will provide tips and strategies for surviving graduate school and winning the game!

Presentation 805

The Macho-Man and Gender Role Conflict: Hazards of Growing Up Male
Richard Charles Fawcett, The University of Virginia

Drawing from the literature, the presenter explores the effects of institutionalized sexism on men commonly referred to as male gender role conflict. After discussing the etiology and social/cultural pressures on men to be “macho,” empirically based research demonstrating the negative consequences will be offered. Finally, implications and strategies for counselors will be presented. The program will invite participants to share their personal experiences with gender role conflict through discussion and exercises.

VACES Counseling Graduate Student Conference At-a-Glance '06

8:30 – 9:20	New Kids on the Block: Building Positive Relationships as a New School Counselor	Including Men in Family Therapy: A Neglected Dimension	The Effects of War Trauma on Eriksonian Identity	Urban School Systems: Myth vs. Reality	Advocating for Social Policy Change for Minorities
9:30 – 10:20	A Practical Guide to Suicide Risk Assessment	Integrating Technology into a Doctoral Program in Counseling Education & Supervision	You've Collaborated w/ the Family, You've Collaborated w/ the Community. How do you Collaborate W/in the School?	Attention-Deficit and Disruptive Behavior Disorders: What School Counselors Need to Know	Integration of Spirituality in Counselor Supervision
10:30 – 11:20	Growth Through Loss in Adolescence	Domestic Violence: The Impact on Families and a Counselor's Role	A Comparison of Educational Curriculums for Students w/ Fetal Alcohol Syndrome: "Functional or Traditional?"	Closing the Accountability Gap: Determined Individuals Who Maintain and Strive for Excellence "DIME"	Nothing to Fear: Talking to Clients about Issues of Sexuality
11:30 – 12: 20	Spirituality and Counseling	Creating a Positive Culture for Students w/ Disabilities	Remember Adler? Group Theory 101	Providing Career Education for K-5 Students	Graduate Students: We Feel Your Pain!!
12:30 – 1:50	Lunch & Prize Giveaway	Lunch & Prize Giveaway	Lunch & Prize Giveaway	Lunch & Prize Giveaway	Lunch & Prize Giveaway
2:00 – 2: 50	Kids Kount Grief Group	Help Me! I'm ADD!	The Marriage of Career Counseling and Mental Health Counseling: Offering Hope Through Collaboration	Transpersonal Psychology: Implications for Counselors in Their Personal and Professional Lives	Resilient Teens/Resilient Teen Centers and Schools
3:00 – 3:50	Using a Deliberate Psychological Education (DPE) Model to Increase Multicultural Awareness in School Counselors	Good Grief: Helping Clients Deal the Death of a Loved One	Searching for Solutions: Helping Families with Adolescents An Integrated Postmodern Approach	<i>What Do You Mean, You're A Male Nurse?!!</i> Programs to Counter Gender Stereotypes Focusing on Gottfredson's Theory	Doctoral Students Satisfaction
4:00 – 4: 50	The Developing Adolescent: How Sexual Abuse Affects the Formation of Masculine Identity	Counselors without Borders: A Closer Look at Home Based Counseling Services	Practical Research and Writing Skills for Surviving Graduate School and Beyond	Clinical Applications of Neurofeedback	Using the Community Counseling Model to Enhance Client Spiritual Development
5:00 – 5:50	AHEAD: A Hearing Experience Adjusting to Deafness	Family Counseling: Working in a Student Run Clinic	A New Spin: The Career Development Model	"Surviving the Game"	The Macho-Man and Gender Role Conflict: Hazards of Growing Up Male

Directions

William and Mary is located 150 miles south of Washington, D.C., midway between Richmond and Norfolk on I-64. From I-64, take Exit 238. At the second set of lights (Route 132), turn right. Turn right again at the next set of lights (Route 60 Bypass). Follow Bypass Road to where it ends and intersects with Richmond Road. Turn left on Richmond Road. Travel down Richmond Road until you see Dilliard Street on your right. Turn right onto Dillard street and follow it to where it becomes Campus Drive. Continue on Campus Drive. After you pass the intramural fields on your right, turn right onto McClurg Drive and left into the parking lot. This parking lot is directly across from William & Mary Hall and will be marked with signs.

A sign for your windshield indicating that you are authorized to park in the lot described above is the last page of this document and may be printed and placed in your car. We ask that you remember that parking on college and university campuses is often challenging and The College of William & Mary is no exception. Please park only in this designated lot. It is important that we respect the faculty, staff, and students of The College of William & Mary that are hosting this conference. Illegal parking will reflect negatively on all of us and your automobile may be ticketed or towed. We appreciate your cooperation.

A campus map may be obtained at: <http://www.wm.edu/about/directions.php>

On the map: William & Mary Hall = #90
Parking lot is adjacent to William & Mary Hall (on the right)
The University Center (conference location) = #86

In the event that you are lost, here is contact information for the UC:

**University Center
P.O. Box 879
Williamsburg, Virginia 23187
Phone: (757) 221-3433
Office Hours: 8:00 a.m. - 5:00 p.m.
Building Hours:
Monday - Thursday ... 6:30am till 1:00am
Friday & Saturday ... 7:30am till 2:00am
Sunday ... 7:30am till 1:00am
Information Desk : 221-1351**

Web sites and phone numbers that can help you with your visit planning:

Colonial Williamsburg Foundation
Phone: 1-800-HISTORY
www.history.org

Williamsburg Hotel/Motel Association
Phone: 1-800-999-4485
www.williamsburghotel.com

**PARKING
AUTHORIZED FOR
2/17/06
in
McClurg Drive Lot
Across from
William and Mary Hall
Conference Attendee
At
University Center**